The UEL student body is rich in its diversity; students are drawn from a wide range of backgrounds and age-groups, with a high proportion from low income groups. We are committed to providing a high quality, innovative, relevant and research-led teaching experience which attracts, engages and develops students, supporting their academic achievement and professional ambitions. We look for outstanding teachers, who exude a love of teaching, who inspire and motivate both students and colleagues through their approaches to teaching, and who are strongly committed to achieving excellent outcomes for students.

### Job Title:
Lecturer/ Senior Lecturer in Adult Nursing

### Grade:
L/ SL

### School:
HSB

### Hours of work:
Full-time

### Campus:
Stratford

### Responsible to:
Head of Pre-registration Nursing

### Liaison with:
Students, university staff, local employers, other professional and academic organisations, schools and colleges

### Job Purpose:

The post holder will participate in the teaching delivery, programme leadership and curriculum development of the BSc (Hons) Adult Nursing and other undergraduate nursing and healthcare provision. In particular, the post holder will work with the Head of Pre-registration Nursing to support the management and organisation of the existing BSc (Hons) programme (including revalidation to meet the new NMC Standards for pre-registration education) and the development of parallel pre-registration programmes (e.g. higher apprenticeships).

Working closely with an established programme team the post holder will provide teaching and support to students undertaking modules and/or courses at the university and to students/mentors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of adult nursing within the school, the wider university and local community.

### Main Duties and Responsibilities:

#### Teaching

1. Design, develop, deliver and assess teaching materials related to the adult nursing degree within the School of Health, Sport and Bioscience.
2. Develop innovative teaching and assessment strategies, materials and assessments which are inclusive and appropriate to the student population and support the delivery of adult nursing modules/courses.
3. Work in partnership with the course team, clinical practice staff, and service users to deliver high quality modules/courses relevant to the needs of service users and their carers/families/significant others.

4. Support engagement with partner Trusts and other stakeholders, and support learners and manager/clinical placement facilitators/mentors in practice as part of a link lecturing team.

5. Support students through various means, acting as academic advisor and personal tutor, monitoring their progression and achievement and through supporting learning gain.

6. Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning our diverse student body.

Programme Leadership (Senior Lecturer appointments)

7. In conjunction with the Head of Pre-registration Nursing and Simulated Learning, assist with the management and organisation of the programme ensuring university and NMC requirements for student progression are met.

8. Identify innovative approaches to teaching and learning relative to the UEL student population, reviewing and revising as and when necessary.

9. Contribute and lead key aspects of curriculum development, programme management and course development in conjunction with the Head of Pre-Registration Nursing and the Programmes Director for Nursing and Health.

Research

10. Support and contribute to applied research, professional practice and other scholarly activity in the field of adult nursing developing a personal or team-based research plan, in consultation with the Head of Pre-registration Nursing, Head of School and/or Dean.

11. Contribute to knowledge transfer and dissemination of research findings and advance the academic debate in the area of expertise.

12. Engage in continuing personal and professional development, gaining or maintaining relevant professional qualifications and accreditations.

Other

13. Be involved in the recruitment and selection process of students and all others commensurate with the grade of lecturer.

14. Contribute to university activities, particularly those intended to enhance the student experience and improving attainment gap between BAME and white students.

15. Participate and actively engage in university activities, including Open Days, school meetings, committees and assessment boards.

16. Work with external partners and organisations promoting UEL.

17. Contribute to the planning and implementation of the organisational strategy at school and subject level.

18. To work within the University’s equal opportunities policies and procedure and actively promote equality, diversity and inclusion.

19. To undertake such duties as may be assigned by the Dean or designated nominee.
## PERSON SPECIFICATION

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<th>CRITERIA</th>
<th>ESSENTIAL</th>
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| **Education, qualifications and achievements** | Degree in a relevant subject e.g. nursing or healthcare (A/C)  
Current NMC registration as an adult nurse (A/C)<sup>1</sup>  
Current recognised teaching qualification e.g. NMC recorded qualification/ FHEA OR working towards/ willing to obtain within 12 months. (A/C/I)  
HEA Fellowship (or willing to obtain this within 12 months' probationary period) (A/C/I) | Higher level academic qualification (MSc/PhD) or professional qualifications (A/C)  
AND/OR relevant experience which reflects the nature of the appointment (A/I)  
Evidence of scholarship in the form of recent publications. (A) |
| **Knowledge and experience**  | Detailed understanding of adult nursing including coaching, mentoring and assessing learners in university and clinical practice settings. (A/I/T)  
Detailed understanding of contemporary aspects of health and social care practice. (A/I/T)  
Evidence of continuing engagement in nursing practice through clinical practice; consultancy or research.(A/I)  
Leadership or management experience in a health or social care context in the NHS, independent, voluntary or HEI sectors.(A/I) | Experience of module leadership and development utilising blended and inclusive learning methods and strategies (A/I)  
Knowledge of the current debates and development in higher education (I)  
Clinical/ teaching experience in Medicines Management or Community Nursing .(A/I)  
Experience of working collaboratively and in partnership with internal and external colleagues and stakeholders (A/I) |
| **Skills and abilities**      | Experience of teaching and assessing pre-registration nursing students within a university setting using a range of techniques and resources including simulation. (A/I/T)  
Ability to respond positively and enthusiastically to students and | Evidence of undertaking research related activity/ project management.(A/I)  
Able to generate reports, write curriculum development documents and associated papers (A/I) |
| champion excellence in student experience (A/I) |
| Resilient, flexible and able to work to challenging time scales (A/I/T) |

**Personal attributes and qualities**

| Commitment to patient safety in the context of the preparation of pre-registration nursing students (I) |
| A strong commitment to high quality, reflective and collaborative professional practice in teaching and learning in higher education (A/I/T) |
| A strong commitment to widening participation and a deep understanding of how to bring out the best in students from diverse backgrounds, including those who may have under-performed in the past (I) |
| Commitment to and understanding of equality and diversity issues within a diverse and multicultural environment (I) |

The post requires an enhanced DBS check.

A = Application
C = Certificate
I = Interview
T = Teaching task