



University of East London

Pioneering Futures Since 1898

Job Title	Lecturer/Senior Lecturer in Clinical/Counselling Psychology (Academic Tutor)
School / Service	School of Childhood & Social Care
Grade and Salary Range	NHS Grade 8A (£55,690 to £62,682)
Location and Hybrid working status	Stratford
Reporting to	Head of Department
Contract type	Permanent Full Time

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#BeTheChange

THE UNIVERSITY OF EAST LONDON

If you are seeking a career that combines innovative education with a passion for crafting positive change, look no further than the University of East London. Founded in 1898 to meet the skills needs of the 2nd industrial revolution, we're now in Year 5 of our ground-breaking 10-year Vision 2028 strategic plan, orchestrated by our Vice-Chancellor and President, Professor Amanda Broderick.

Our goal is to advance industry 5.0 careers-first education and provide a clear path to the jobs and opportunities of the future. We are committed to driving diversity in the 5.0 talent pipeline, working in partnership to promote talent wherever it is found and creating a sustainable, inclusive, and green future.

But we can't achieve this goal alone. We need forward-thinking, innovative, and curious individuals like you to join our community and help us shape the future. As part of our team, you'll have the opportunity to work with a diverse range of people who share your passion for generating positive change. We're an inclusive and welcoming community that is constantly moving forward, never satisfied with the status quo.

If you're ready to join a team that values your outstanding skills and perspectives and is dedicated to making a difference, we invite you to explore a career with us. We are excited to welcome versatile individuals who are committed to advancing their careers while making a positive impact on the world.

JOB PURPOSE

The Professional Doctorate in Clinical Psychology (DClinPsy) is a core, NHS-commissioned course, training senior NHS employees to become qualified clinical psychologists, eligible for entry onto the HCPC statutory register of practitioner psychologists. The course is central to regional health and mental health workforce development, and is delivered through high-profile partnerships between the University and London NHS Trusts.

The Lecturer/Senior Lecturer role is to contribute to the academic, professional, research and administrative activities of the DClinPsy course, and to the School of Childhood & Social Care. The post-holder is the Academic Tutor for Year 1 of the course, with responsibility for coordinating the teaching, learning and assessment procedures of the taught syllabus, and for the day-to-day management and organisation of induction and introductory training components. The year Academic Tutor is responsible for identifying resource requirements and revising and updating the content and assessment materials.

KEY DUTIES AND RESPONSIBILITIES

The following are the main accountabilities for the job. This list is not exhaustive and other duties commensurate with the grading of the job, may also be assigned to suit as the University needs require.

Academic & Research

- Oversee module delivery, teaching allocation, learning outcomes, and assessments; ensuring processes adhere to university frameworks, policy, and regulations.
- Ensure integration of EDI, service user and carer involvement, and culturally competent practice in teaching.
- Provide teaching across the course, including lectures on core and specialist topics, clinical skills practice, experiential workshops.
- Supervision of trainee research projects, providing guidance on topic area, methods, analysis, and evaluation.
- Assessment, marking, internal examination and chairing of viva examinations.

Student Recruitment & Development

- Contribute to trainee recruitment, open days, outreach initiatives, and strategies for widening access and inclusion.
- Participate in trainee selection, interviews, competence panel, admissions, employment and suitability checks.
- Undertake trainee and placement evaluation, placement review meetings, and foster the integration of theory and practice in training.
- Support trainee development through academic advice, individual tutoring, and pastoral care; sensitive handling of issues in fitness to practice and course progression.

Accreditation, Quality Assurance & Governance

- Lead on their module monitoring, evaluation, and continuous quality enhancement processes, for university validation and academic review.
- Support the design, development, and review of the academic syllabus, ensuring alignment with national standards and NHS workforce needs.
- Support ongoing BPS accreditation and HCPC approval, including preparation of documentation, and participation in course in accreditation and approval processes.
- Attend course and school committee, subcommittee, and administrative meetings, as required.

Professional Development, Research & Scholarship

- Engage in research, scholarship, and professional practice to enhance the status of the course and university, and to inform teaching and research supervision.
- Work in accordance with and actively promote UEL's Equality, Diversity and Inclusion policy.
- Undertake any other duties and responsibilities appropriate to the role as designated by the course director academic or head of department, if requested.

PERSON SPECIFICATION

Lecturer/Senior Lecturer in Clinical/Counselling Psychology (Academic Tutor)

Essential Criteria

Qualifications & Registration

- Professional doctorate (or equivalent training) in clinical or counselling psychology.
- HCPC-registered practitioner psychologist (clinical or counselling).
- Evidence of continuing professional development consistent with HCPC requirements.

Knowledge

- Specialist knowledge of clinical psychology theory, research methods, and applied practice.
- Knowledge of evidence-based psychological approaches and their applications.
- Understanding of the structure and requirements of UK clinical psychology training, including HCPC approval and BPS accreditation standards.
- Awareness of current NHS policy, service delivery models, workforce priorities, and EDI considerations.

Experience

- Post-qualification clinical psychology practice, in the NHS or closely related settings.
- Delivering teaching, training, or supervision in clinical or academic settings.
- Conducting service-related, small-scale, or clinically relevant research.
- Working collaboratively across multidisciplinary or multi-agency contexts.

Skills & Competencies

- Ability to help trainees formulate, conceptualise, and integrate theory with practice.
- Communication and presentation skills, to adapt content for learners at different stages.
- Ability to plan, deliver, and evaluate teaching within a competency-based training framework.
- Organisational and time-management skills to manage module components, trainee support needs, and assessment and feedback deadlines.
- Research and analysis skills appropriate for supervising postgraduate research projects.

Personal & Professional Development

- Commitment to inclusive, equitable, and anti-discriminatory practice in clinical psychology training.
- Sensitivity to the demands on trainees and clinical teams within NHS environments.
- Commitment to trainee development, pastoral care, and wellbeing.
- Professional integrity, reflective practice, and adherence to HCPC and BPS ethical and professional frameworks.

Desirable Criteria

Qualifications

- Postgraduate teaching qualification (e.g., PGCert HE, FHEA) or eligibility to apply.
- Additional specialist training or CPD in supervision, leadership, or clinical specialty.

Experience

- Developing, delivering or managing components of a doctoral training programme.
- Line managing, supervising, or mentoring of staff within a clinical or academic setting.
- Supervising doctoral or master's level research.
- Contributing to quality assurance, service evaluation, or audit cycles.
- Public/third-sector collaboration, knowledge exchange, or service-user involvement.

Skills

- Ability to lead improvements in curriculum content or training processes.
- Skills in using data for evaluation, monitoring outcomes, or supporting quality frameworks.

Personal Attributes

- Commitment to the course statement of orientation and values.

UEL is an inclusive equal opportunities employer and are proud of our Equality, Diversity, and Inclusivity achievements. We expect all employees of UEL to accept our EDI policy and will not tolerate discrimination in any form. As an employee of UEL, we expect you to follow all relevant Health & Safety policies.

We're a disability confident employer and value all applications. Please let us know if you require any reasonable accommodations throughout the recruitment process.

So, if you'd like to take your career to the next level with us here at the University of East London and are passionate about our environment and commit to success, we want you to apply today!