JOB DESCRIPTION

Job Title: Senior Lecturer/Lecturer in Construction management (2 Posts)
Grade: SL/L
School/Service: Architecture, Computing and Engineering
Campus: Docklands
Responsible to: Head of Subject
Responsible for whom: Hourly paid subject specific staff
Liaison with: Programme and Module Leaders

The UEL student body is rich in its diversity; students are drawn from a wide range of backgrounds and age-groups, with a high proportion from low income groups. We are committed to providing a high quality, innovative, relevant and research-led teaching experience which attracts, engages and develops students, supporting their academic achievement and professional ambitions. We look for outstanding teachers, who exude a love of teaching, who inspire and motivate both students and colleagues through their approaches to teaching, and who are strongly committed to achieving excellent outcomes for students.

JOB PURPOSE:

The position is for a Senior Lecturer/Lecturer within the area of Construction Management. The Engineering Subject Area delivers teaching and learning on a variety of post graduate and undergraduate programmes within Construction Management, Civil Engineering, and Surveying as well as promoting and supporting active research.

The post holder will be required to deliver lectures, workshops, seminars, tutorials, and practical sessions including site visits and Field schemes, plus contribute to the School's vibrant research activities. The post holder will be expected to prepare teaching material as required for the allocated teaching contact hours and to conduct any related assessment in accordance to UEL's quality standards.

All staff are required to work in accordance with UEL's equality and diversity policies
MAIN DUTIES AND RESPONSIBILITIES:

- To contribute to teaching and assessment for modules at undergraduate and post graduate level including lectures, seminars, workshops, tutorials, laboratory classes and practical sessions.
- To undertake university, school, and module administrative duties in consultation with the Programme Leader and Head of Subject and the relevant module leaders.
- To manage module delivery and module teaching teams.
- Take part in residential field schemes including weekends.
- To deliver teaching and learning to students from a diverse and multicultural range of backgrounds.
- To add to the research profile of the school.
- Willingness to undertake teaching during evenings.
- Take part in activities on weekends such as attending open days.
- Work within the university’s equal opportunities policy.
- Undertake such duties as may be assigned by the Dean or Head of Subject.

ADDITIONAL INFORMATION:

For appointment to Senior Lecturer you will need to demonstrate experience of supervising staff and of module and/or programme development and leadership.
PERSON SPECIFICATION

EDUCATION QUALIFICATIONS AND ACHIEVEMENTS: (C)

Essential criteria
- MSc in Construction Management or related discipline
- Chartered membership of an appropriate professional body e.g. CIOB

Desirable criteria.
- A PhD in a relevant area

KNOWLEDGE AND EXPERIENCE: (A & I)

Essential criteria
- Professional knowledge and experience in construction management, technology, planning & production at a senior level.

Desirable criteria
- Experience in procurement & building contracts; lean construction techniques and use of KPI's; cost management & cost control; digital collaborative working (BIM); teaching students in the UK or teaching students using the English language (A&I)
- A proven track record of research, including refereed publications, in an area compatible with the research focus in the School. (A&I)

COMMUNICATION

Essential criteria
- The ability to deliver lectures, workshops, seminars, tutorials and practical sessions on a relevant topic to a student body with diverse learning needs. (P&I)

DECISION MAKING

Desirable criteria
- Experience of taking independent decisions regarding the design and delivery of modules and assessment methods, collaborating with colleagues about implementation. (A&I)

PLANNING AND ORGANISING RESOURCES

Essential criteria
- Experience of planning, prioritising and organising the work or resources of self and others within own area on a daily, weekly or monthly basis, co-ordinating with others, ensuring students’ needs and expectations are met. (I)

ANALYSIS AND RESEARCH

Desirable criteria
- Experience of engaging in subject, professional and pedagogy research as required to support teaching activities, conducting individual or collaborative scholarly projects, identifying sources of funding and contributing to the process of securing funds for own scholarly activities. (A&I)
PASTORAL CARE AND WELFARE
Desirable criteria

- Experience of providing first line support and advice on commonly occurring welfare issues or queries in line with the standard welfare procedures for the University or in Industry, appreciating the needs of students or others and their personal circumstances. (A&I)

TEACHING AND LEARNING SUPPORT
Essential criteria

- Ability to design teaching materials across a range of modules or within a subject area, using appropriate teaching, learning support and assessment methods. (A&I)

- An inspirational teacher who collaborates well with colleagues and students in order to achieve the best possible outcomes for students with a strong commitment to widening participation and a deep understanding, based on solid experience, of how to bring out the best in students from diverse backgrounds, including those who may have under-performed in the past

- A strong commitment to high quality, reflective and collaborative professional practice in teaching and learning in higher education

OTHER ESSENTIAL CRITERIA:

- Commitment to and understanding of equal opportunities issues within a diverse and multicultural environment (A/I)

Criteria tested by Key:
A = Application form
C = Certification
I = Interview
P = Presentation
R = Research papers
T = Test